# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

#### Course name Real-time systems [S1AiR1E>SCR1]

Course			
Field of study Automatic Control and Robotics		Year/Semester 2/3	
Area of study (specialization)		Profile of study general academic	;
Level of study first-cycle		Course offered in english	
Form of study full-time		Requirements compulsory	
Number of hours			
Lecture 30	Laboratory classe 0	es	Other (e.g. online) 0
Tutorials 0	Projects/seminar 0	S	
Number of credit points 3,00			
Coordinators		Lecturers	
dr inż. Jarosław Warczyński jaroslaw.warczynski@put.poznan	.pl		

## Prerequisites

1 Knowledge Student has knowledge in mathematical fields of logic and discrete mathematics necessary to description and analysis of sequential and discrete systems, description of control algorithms and stability analysis of dynamical systems. [K1\_W01 (P6S\_WG)] Has also systematized knowledge of methods and technics of procedural and object programming. [K1\_W10 (P6S\_WG)] 2 Skills Is able to obtain information from bibliography, databases and other sources; has the ability to self-educate in order to improve and update professional competences. [K\_U01 (P6S\_UU)] Is able to document and present the results of an engineering task. Is able to communicate using specialized terminology. Can take part in a debate - present, assess and discuss various opinions and positions. [K\_U03 (P6S\_UK)] 3 Social competences The graduate is ready to critically evaluate his or her knowledge. The graduate understands the need for and knows the possibilities of continuous learning - improving professional, personal and social competences, the graduate is able to inspire and organize the learning process of others. [K\_K01 (P6S\_KK)] The graduate is aware of the need for a professional approach to technical issues, meticulous familiarization with the documentation and environmental conditions in which the equipment and its components can operate. The graduate is ready to observe the rules of professional ethics and to demand it from others, to respect the diversity of opinions and cultures. [K\_K04 (P6S\_KR)]

## Course objective

Acquaintance of the basic knowledge about real-time applications and supporting them real-time operating systems

### Course-related learning outcomes

Knowledge:

Has a structured knowledge of computer architectures, computer systems and networks and operating systems including real-time operating systems [K1\_W9 (P6S\_WG)].

Knows and understands to an advanced degree the theory and methods in the architecture and programming of microprocessor systems, knows and understands selected high- and low-level microprocessor programming languages; knows and understands the principle of operation of basic peripheral modules and communication interfaces used in microprocessor systems [K1\_W13 (P6S\_WG)]. Knows and understands to an advanced degree the structure and principles of operation of programmable industrial controllers, as well as their analog and digital peripheral systems; knows and understands the principle of operation of basic communication interfaces used in industrial control systems [K1\_W19 (P6S\_WG)].

Skills:

Is able to develop a solution to a simple engineering task and implement, test and run it in a selected programming environment on a PC for selected operating systems [K1\_U26 (P6S\_UW)]. Is able to construct an algorithm to solve a simple measurement and control task and implement, test and run it in a selected programming environment on a microprocessor platform [K1\_U27 (P6S\_UW)]. Be able to design and implement a local ICT network (including an industrial network) by selecting and configuring communication elements and devices (wired and wireless) [K1\_U28 (P6S\_UW)]. Social competences:

The graduate is aware of the need for a professional approach to technical issues, meticulous familiarization with the documentation and environmental conditions in which the equipment and its components can operate. The graduate is ready to observe the rules of professional ethics and to demand it from others, to respect the diversity of opinions and cultures [K1\_K5 (P6S\_KR)].

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Formative assessment:

based on answers to questions about the material discussed in previous lectures. Main rating:

verification of assumed learning outcomes is carried out by:

i. assessment of knowledge and skills demonstrated during the written lecture exam

ii. assessment of knowledge and skills based on individual discussion of the results of the written exam (additional control questions),

#### **Programme content**

The matter of real-time applications and programs for critical applications. Require-ments for real-time operating systems. The architecture of the real-time operating systems. The systems kernel and its functions. Creation of processes and methods of their scheduling. Real-Time Scheduling Algorithms: RMS, EDF, LLF, MLLF, MUF, MMUF. Interprocess communications. Message-passing system. Process Synchronization. Principles of constructing client-server applications. Basic system management functions. Contraction of real-time applications. Examples of real-time operating systems: QNX, ECOS, and WXWorks systems.

#### **Teaching methods**

Lectures - a lecture with a multimedia presentation (including drawings, photos, animations, films) supplemented by examples given on the board, taking into account various aspects of the issues presented. Presenting a new topic preceded by a reminder of related content known to students in other subjects,

## **Bibliography**

Basic

Burns, A., Wellings, A. : Analysable Real-Time Systems: Programmed in ADA. Createspace Independent Pub. 2016.

Gupta, A., Chandra, A.K. Luksch, P.: Real-Time and Distributed Real-Time Systems: Theory and Applications. CRC Press, 2016.

Chetto, M. (Editor): Real-time Systems Scheduling 1. Fundamentals. J. Wiley & Sons, 2014.

Silberschatz, A., Galvin, P.B., Gagne, G.: Operating System Concepts Essentials, 2nd Edition. J. Wiley & Sons, 2010

Ben-Ari, M.: Principles of Concurrent and Distributed Programming 2nd Edition, Addison Wesley, 2005. Additional

Cottet, F., Delacroix, J., Mammeri, Z., Kaiser, C.: Scheduling in real-time systems J.Wiley &Sons, 2002. Luca Aceto, Anna Ingolfsdottir, Kim G. Larsen, Jiri Srba. Reactive Systems: Modeling, Specification, and Verification. Cambridge Press, 2007.

Buttazzo, G. "Hard Real-time Computing Systems: Predictable Scheduling Algorithms and Applications", Second Edition, Springer, 2005.

Jane W. S. Liu: Real-time systems. Pearson, 2000.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	30	1,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	45	1,50